

---

**SOCIOLOGY**

**9699/33**

Paper 3 Social Inequality and Opportunity

**May/June 2019**

**3 hours**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions, **each from a different section**.

The number of marks is given in brackets [ ] at the end of each question or part question.



---

This document consists of **3** printed pages, **1** blank page and **1** Insert.

Answer **three** questions.

### Section A: Education

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain the difficulties in measuring intelligence. [9]  
 (b) 'Material deprivation is the main cause of educational underachievement.' Assess this view. [16]
- 2 (a) Explain how cultural capital may influence educational achievement. [9]  
 (b) 'The school curriculum reflects the interests of powerful groups.' Assess this view. [16]

### Section B: Global Development

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the impact of colonialism on developing countries. [9]  
 (b) 'The dependency theory of development has more limitations than strengths.' Assess this view. [16]
- 4 (a) Explain the difficulties in defining development. [9]  
 (b) 'Controlling population growth is the most effective way of improving living standards in developing countries.' Assess this view. [16]

### Section C: Media

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how a government may seek to control media content. [9]  
 (b) 'With the growth of the new media, individuals can now challenge authority more effectively.' Assess this view. [16]
- 6 (a) Explain the hypodermic syringe model of media influence. [9]  
 (b) 'The media create a false view of reality.' Assess this view. [16]

**Section D: Religion**

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the evidence for religious decline. [9]
- (b) 'Religion is a conservative force that helps to maintain social order.' Assess this view. [16]
- 8 (a) Explain why some social groups are more likely to be involved in religious practice than others. [9]
- (b) 'The growth of new religious movements shows that religion remains a powerful force in modern industrial societies.' Assess this view. [16]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.